

LIRA TOWN COLLEGE

END OF TERM II EXAMS 2011

ENGLISH LANGUAGE

SENIOR ONE

TIME: 1 ½ HOURS

Name: Class / Stream:

Instructions: *Answer all questions.*

Poor handwriting will lead to loss of marks.

1. Read the following passage and answer the questions that follow.

My 'First Half' at Salem House

One day I was informed by Mr. Mell that Creakle would be home that evening.

In the evening after tea, I heard that he had come. Before bedtime, the man with the wooden leg brought me before him. I was trembling, for I had heard that he was a cruel man.

'So!' said Mr. Creakle. 'This is the young gentleman whose teeth are to be filed! Turn him round.'

The wooden-legged man turned me around so that I could face Mr. Creakle, and then placed himself at Mr. Creakle's side.

'Now,' said Mr. Creakle, 'what's there to say about this boy?' 'There's nothing against him yet,' replied the man with the wooden leg. 'There has been no opportunity.'

'Come here, boy!' said Mr. Creakle, beckoning to me. 'I am happy to have known your step-father. He is a good man of strong character. Do you know me? Hey?' then he pinched my ear playfully.

'Not yet, sir,' I said, almost crying out in pain. 'I'll tell you what I am soon,' whispered Mr. Creakle, letting go of my ear at last. 'Now that you have begun to know me, my young friend, you may go.' Then he turned to the man with the wooden leg and said, 'take him away.'

Tommy Traddles was the first boy to meet me. He introduced himself by informing me that I should find his name on the right hand corner of the gate, over the top bolt. After that he asked me to tell him about myself and my family.

Traddles presented me to every other boy who came back, big or small, immediately on his arrival. He said to each one of them, 'look here! Here's a game!' happily, many of the boys came back low-spirited, and were not so eager to tease me as I had expected

them to be. Some of them, of course, danced about me excitedly and many could not resist the temptation to pretend that I was a dog, so they patted and smoothed me, saying, 'Lie down, puppy! I found this quite confusing, and I shed some tears.

I was not considered to have been properly received in the school, however, until Steerforth arrived. Steerforth was reputed to be a great scholar, and was very good-looking. He was at least half a dozen years older than me. I was presented before him the way one would be presented before a magistrate. He was under a shed in the playground. He asked about the details of my punishment, and expressed the opinion that it was 'a great shame', for which I felt grateful to him.

'What money have you got, Copperfield?' he asked suddenly, taking me aside.

I told him thirty thousand shillings.

Questions:

- 1.1 What kind of home is 'Salem House'?
A. a school B. a dorm
C. a shop D. a dental hospital
- 1.2 When Copperfield was brought before Creakle, he was trembling. Why?
A. because he was hungry
B. because the man who brought him had a wooden leg
C. because he heard that Mr. Creakle was cruel
D. because his teeth was to be filed
- 1.3 Steerforth shows a lot of friendliness towards Copperfield. Why do you think he does this?
A. to help him from bad students
B. to take care of him
C. to con his money
D. because he was a dozen years older than Copperfield.
- 1.4 What do you think is the duty of the man with the wooden leg?
A. to turn people around
B. to make people tremble
C. to monitor students' behaviour
D. to take care of students
- 1.5 When someone is said to have a strong character', what does it mean?
A. energetic
B. cruel
C. brave
D. hardworking

Answer these questions according to the passage above.

- 1.6 How would you describe Steerforth's behaviour?

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- 1.7 Coperfield gave Steerforth thirty thousand shillings. Do you think he was left with any money? Why do you think so?
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- 1.8 The other children played with Coperfield as if he was a dog, even calling him 'puppy'. Explain in your own word the way Coperfield was treated.
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- 1.9 Traddles was the first boy to introduce himself to Coperfield. What did he intend to do with Coperfield?
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- 1.10 Do you like the way children are treated in this school? If not, why?
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2. Circle the most suitable answer.

- 2.1 He has failed to copeschool life
A. up with B. up C. with D. to
- 2.2 That is the book I was talking about.
A. an B. a C. when D. the
- 2.3 Apio is smartly dressedschool uniform.
A. in B. on C. with D. by
24. I went to Kampalabus.
A. on B. by C. with D. using
25. The sun is up but John is stillbed.
A. in B. on C. at D. into

3. Fill these using the best reflective pronoun.

3.1 We enjoyedat the party.

3.2 They hurtby jumping from a high wall.

Complete these sentences. Use the words:

(i) responsible (ii) legal (iii) patient

3.3 Okello has anfather.

3.4 This is andocument.

3.5 You are very, he is going to give you that money.

4. Rewrite these sentences as instructed.

4.1 Opio is short. Okello is tall. (Rewrite as one sentence usingthan.....)

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4.2 Opio is a boy. He is nice. He is tall. He comes from Apala. (Join these sentences using 'and' 'but')

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4.3 This food is hot. I cannot eat it. (Join this sentences using:tooto)

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4.4 I don't like maize but I like banana. (Rewrite this sentence usingprefer....)

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4.5 "I am coming tomorrow," said Juma.
(Rewrite this sentence using a reported speech)

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5. Write a formal letter the Headteacher seeking for a vacancy to join senior one.

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